

NM Pyramid Partnership

A Framework for Supporting the Social Emotional Well-Being
of Infants, Young Children, and Families

Who's at the table?

Multi-agency Representation

- Children, Youth & Families Department –
 - Office of Child Development
 - Child Care Licensing Bureau
 - Children's Behavioral Health
- UNM Center for Development and Disability
- Department of Health- Family Infant Toddler Program
- NM Association for Infant Mental Health
- Public Education Department - Part B 619 & PreK
- Head Start - Training and Technical Assistance (Region VI)
- UNM-Department of Psychiatry
- Center on the Social and Emotional Foundations for Early Learning (CSEFEL)



Mission

The NM Pyramid Partnership will develop, evaluate, and sustain a statewide, collaborative professional development system that utilizes the Pyramid framework. The integration of the Pyramid framework with other related **promotion, prevention, intervention, and treatment** efforts in the state will assure New Mexico practitioners learn to promote social emotional competence and understand the impact of nurturing relationships on children's capacity to learn.



Vision

All New Mexico early childhood practitioners, in partnership with families, will have the knowledge, skills, attitudes, and supports necessary to nurture infants and young children's social emotional well-being within their family, culture, and community.

Goals

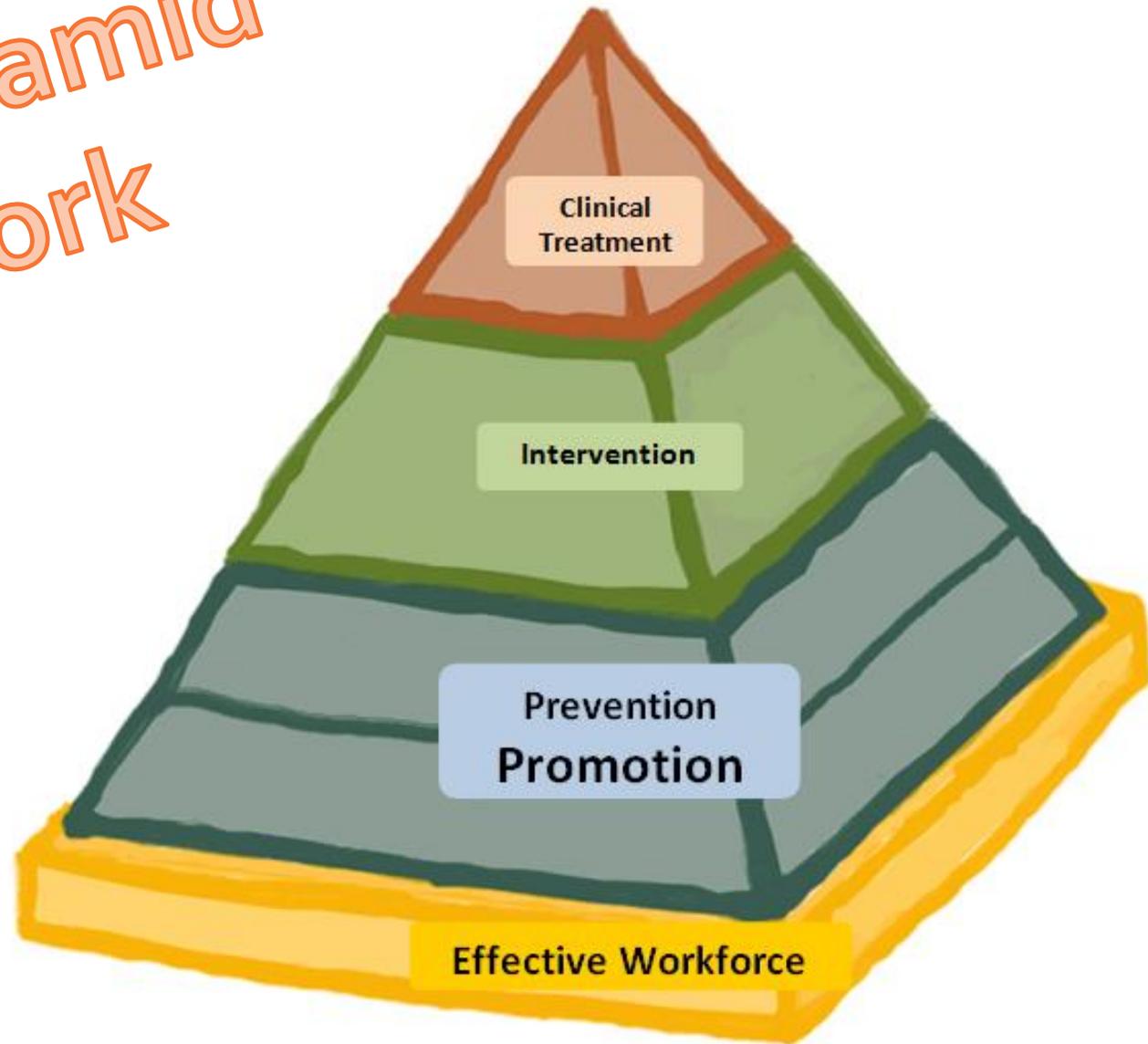
- Promote the social emotional well-being of all infants, young children and address challenging behavior.
- Increase the number of high quality trainers and coaches.
- Achieve community- and state-level commitment in supporting the well-being of all infants, young children and families.



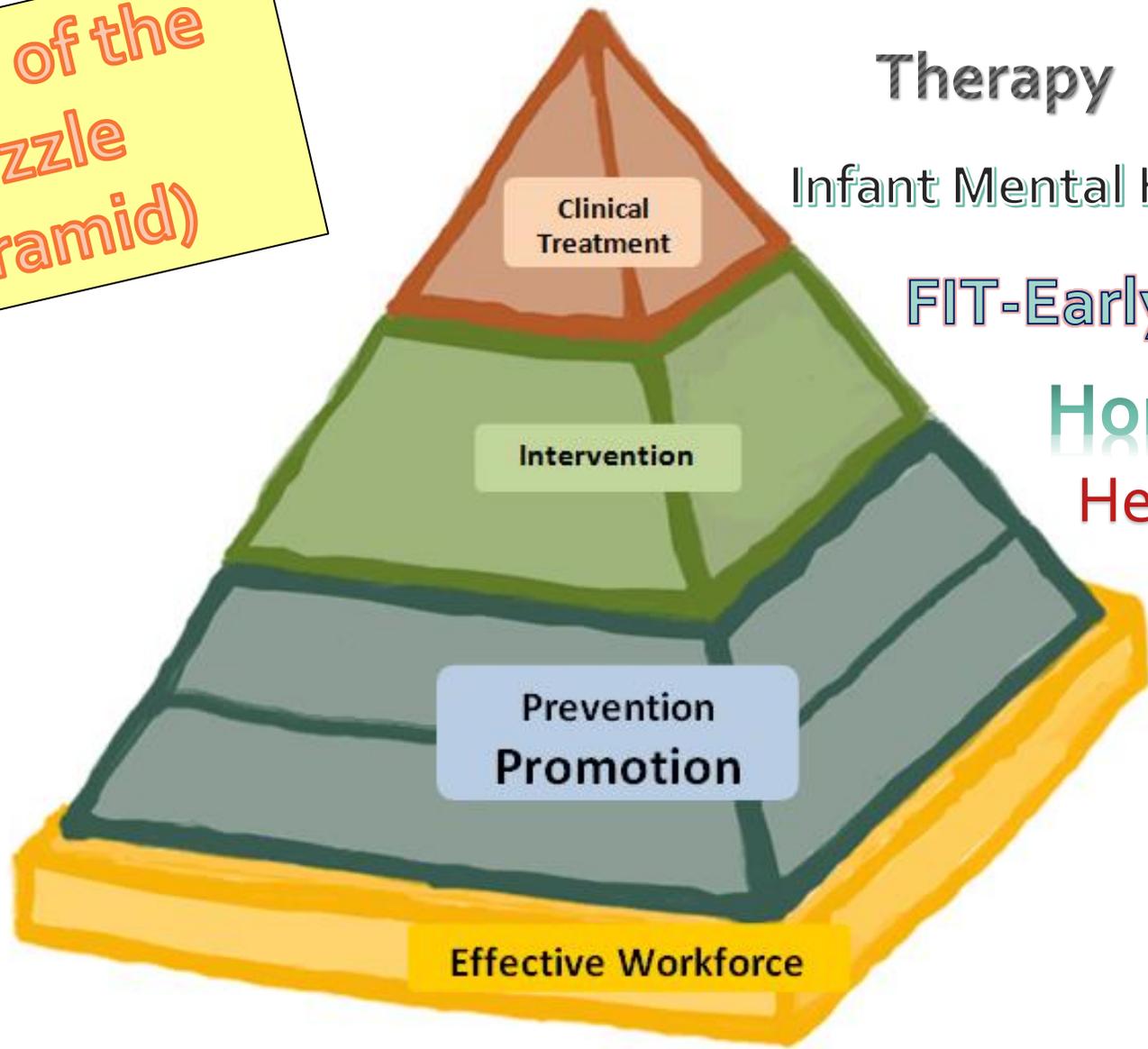
Results

- Educated and coached early childhood workforce
- Families with skills and strategies to support their children
- Pyramid implemented across all settings and programs

The NM Pyramid Framework



Pieces of the
Puzzle
(Pyramid)



Therapy

Infant Mental Health Services

FIT-Early Intervention

Home Visiting NM PreK

Head Start & Early HS

High Quality Child Care

Cadre of Trainers
and Coaches



Workgroups

- Communications (PR & Marketing)
- Professional Development (Master Cadre/Coaching)
- Community-Wide Implementation
 - Evaluation/Data Collection
 - Fiscal Committee

Communications (PR & Marketing) Committee

Purpose: Promote the mission, vision, and goals of NM Pyramid Partnership throughout the state in a clear, concise, and professional manner. Serve as a point of contact for community members seeking information about the NM Pyramid Partnership. Work in conjunction with the other committees to enhance Social Emotional competency in a positive way.

What does the committee want to achieve?

- Articulate essential elements of communication about the NM Pyramid Partnership.
- Develop a marketing dissemination strategy (brochure, website, PSA, etc).
- Coordinate the distribution and follow up of the brochure; determine contact person in various communities.
- Increase awareness and understanding of social emotional competencies of NM children and their families.

Professional Development (Master Cadre / Coaching) Committee

Purpose: To develop professional development opportunities so that the early childhood workforce are supported to implement strategies that will meet the social emotional needs of young children and their families.

What do we want to achieve?

- A Master Cadre of Professionals who would provide training and coaching on the NM Pyramid Partnership framework
- A defined system of the application and selection process of the Master Cadre

Community-wide Implementation Committee

Purpose: To plan and design a system to implement the Pyramid Framework Approach to support social emotional developmental of young children in all communities across New Mexico, recognizing the uniqueness of communities and the need to embed the Pyramid Framework Approach into the early childhood system and make sure that the initiative is sustainable.

What do we want to achieve?

- Identify and support community demonstration sites in communities / counties that already have an array of service provision at each of the Pyramid levels.
- Embed the Pyramid Framework Approach into FOCUS TQRIS.
- Embed the Pyramid Framework Approach into standards, regulations, and other policies and procedures for a variety of programs incl. early childhood, CPS, behavioral health.
- Identify service system gaps and potential policy solutions e.g. funding for mental health consultation, service codes for IMH, etc.
- Provide mentorship to communities that do not have an array of services at the various levels of the Pyramid Framework .

Evaluation / Data Collection Committee

Purpose: To determine current status of supports and services to healthy social-emotional of children 0-5; Assess effectiveness of training; Look at results of program implementation; Disseminate collected data to stakeholders ; Work collaboratively with the other committees on an on-going basis

What do we want to achieve?

- Assess across early childhood systems what are the standards and requirements for providers to address the promotion of healthy social and emotional development in young children.
- Determine where, how and who has had challenging outcomes in childhood settings (eg. preschool expulsion), determine current data on child trauma.
- Assess whether early childhood personnel increased their competence in addressing the social and emotional needs of young children as a result of receiving training and coaching in the use of the pyramid framework approach
- Survey families about the impact of supports on their ability to support their child's social and emotional development.

Finance / Infrastructure Committees

Purpose: To determine infrastructure needs at each level of the pyramid framework and the funding and possible policy changes and / or legislation needed to create and sustain such an infrastructure.

What do we want to achieve?

- Committees have not yet met to determine goals



THANK YOU!

NM Pyramid Partnership
Planning Committee

For Additional Information
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