

Timeline:

| Activity 1 – Needs Assessment | | | | | | | | | | | | | | |
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| | Jan | Feb | Mar | Apr | May | Jun | Jul | Aug | Sep | Oct | Nov | Dec | Jan | Feb |
| 1.1 Assess Existing needs assessments | | | | | | | | | | | | | | |
| 1.2 Engage with stakeholders on needs assessment | | | | | | | | | | | | | | |
| 1.3 <i>ECIDS – child and family level data</i> | | | | | | | | | | | | | | |
| 1.3.1 Enhancing reporting capabilities | | | | | | | | | | | | | | |
| 1.3.2 Developing data dashboard | | | | | | | | | | | | | | |
| 1.3.3 Expanding ECIDS governance | | | | | | | | | | | | | | |
| 1.3.4 Incorporate Head Start & Tribal data | | | | | | | | | | | | | | |
| 1.3.5 Explore potential expansion | | | | | | | | | | | | | | |
| 1.4 <i>Needs assessment incl. system infrastructure</i> | | | | | | | | | | | | | | |
| 1.4.1 Engage and assessment with parents | | | | | | | | | | | | | | |
| 1.4.2 Engage and assessment with EL providers | | | | | | | | | | | | | | |
| 1.4.3 Engage and assessment with stakeholders | | | | | | | | | | | | | | |
| 1.4.4 Assess Provision of EL services to scale | | | | | | | | | | | | | | |
| 1.4.5 Assess Workforce Development needs | | | | | | | | | | | | | | |
| 1.4.6 Assess state-level governance structure | | | | | | | | | | | | | | |
| 1.4.7 Assess community-based EL org. structures | | | | | | | | | | | | | | |
| 1.4.8 Assess potential funding streams and options | | | | | | | | | | | | | | |
| Activity 2 – Statewide Strategic Plan | | | | | | | | | | | | | | |
| 2.1 Assess current state plans | | | | | | | | | | | | | | |
| 2.2 Engagement with stakeholders | | | | | | | | | | | | | | |
| 2.3 Strategic direction for EL Investment Zones | | | | | | | | | | | | | | |
| 2.4 Develop Strategic plan with State staff & ELAC | | | | | | | | | | | | | | |
| 2.5 Include public comment | | | | | | | | | | | | | | |
| 2.6 Distribute statewide strategic plan | | | | | | | | | | | | | | |

| Activity 3 – Maximizing Parental Choice and Knowledge | | | | | | | | | | | | | | |
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| | Jan | Feb | Mar | Apr | May | Jun | Jul | Aug | Sep | Oct | Nov | Dec | Jan | Feb |
| 3.1 Develop statewide early learning campaign | | | | | | | | | | | | | | |
| 3.2 Expand Resource & Referral - all EL programs | | | | | | | | | | | | | | |
| 3.3 Pilot Family Engagement & Planning Tool | | | | | | | | | | | | | | |
| 3.4 Conduct statewide parent leadership training | | | | | | | | | | | | | | |
| Activity 4 – Sharing Best Practices with Early Learning Providers | | | | | | | | | | | | | | |
| 4.1 Evidence-based Coaching in FGRBI | | | | | | | | | | | | | | |
| 4.2 Video exemplars of best practices | | | | | | | | | | | | | | |
| 4.3 Infant & EC Mental Health (I&ECMH) Supports | | | | | | | | | | | | | | |
| 4.3.1 I&ECMH Comprehensive Consultation | | | | | | | | | | | | | | |
| 4.3.2 Pyramid Model Training & Coaching | | | | | | | | | | | | | | |
| 4.4 Improving Early Literacy and Math Skills | | | | | | | | | | | | | | |
| 4.4.1 Evidence-based early literacy training | | | | | | | | | | | | | | |
| 4.4.2 Early Literacy & Math Comprehensive Consultation | | | | | | | | | | | | | | |
| 4.5 Culturally & Linguistically Responsive Practices | | | | | | | | | | | | | | |
| 4.5.1 Establish Culturally & Linguistically Responsive Consultation | | | | | | | | | | | | | | |
| 4.5.2 Culturally & Linguistically Responsive Instr. | | | | | | | | | | | | | | |
| Activity 5 – Improving Overall Quality of Early Learning Services | | | | | | | | | | | | | | |
| 5.1 Increase coaching through cloud-based video | | | | | | | | | | | | | | |
| 5.2 Quality improvement for EL providers through consultation, support & appropriate use of materials | | | | | | | | | | | | | | |
| 5.3 Early Learning Leadership Development | | | | | | | | | | | | | | |

Milestones:

| Activity 1 – Needs Assessment | |
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| 1.1 Assess existing needs assessments | Apr 30 – Summary of existing needs assessments completed |
| 1.2 Engage with stakeholders on needs assessment | April 23 – Engage community organizations to act as brokers to access vulnerable populations; April 30 – Input received and synthesized from stakeholders; identify communities for meeting and forums. |
| <i>1.3 ECIDS – child and family level data</i> | |
| 1.3.1 Enhancing reporting capabilities | July 30 – Develop preliminary child and family data reports Sept 20 – develop final child and family data reports |
| 1.3.2 Developing data dashboard | July 30 – Develop mock up Nov 20 – develop final dashboard reports |
| 1.3.3 Expanding ECIDS governance | April 30 - Engage with national data TA providers May 15 Develop draft Governance manual July 30 – publish final governance manual |
| 1.3.4 Incorporate Head Start & Tribal data | May 15 – initial engagement with all HS grantees June 15 – initial engagement with all tribal early childhood programs Aug 30 – collection of survey data for needs assessment Nov 30 - begin collection of data into ECIDS (Unique ID Jan 30 – Complete validation of data and begin monthly automated extracts |
| 1.3.5 Explore potential expansion | Nov 30 – Initial exploratory meetings held with Maternal child Health; WIC and Child Protective Services Feb 15 - Recommendation made regarding cost – benefits and feasibility |
| <i>1.4 Needs assessment incl. system infrastructure</i> | |
| 1.4.1 Engage and assessment with parents | May 30 - Develop engagement questionnaire / forum structure June 30 - Develop online survey as alternative to attending in-person mtgs |
| 1.4.2 Engage and assessment with EL providers | Sept 30 – complete and synthesize results of meetings / forums |

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| 1.4.3 Engage and assessment with stakeholders | |
| 1.4.4 Assess Provision of EL services to scale | July 30 - Complete Review of literature July 30 - Receive national TA and assess experience of other states |
| 1.4.5 Assess Workforce Development needs | Sep 15 - Synthesize input gathered from stakeholder meetings and forums Oct 15 - Develop reports with results, conclusions, options and recommendations |
| 1.4.6 Assess state-level governance structure | |
| 1.4.7 Assess community-based EL organizational structures | |
| 1.4.8 Assess potential funding streams and options | |
| Activity 2 – Statewide Strategic Plan | |
| 2.1 Assess current state plans | June 30 - Complete review of current plans |
| 2.2 Engagement with stakeholders | Nov 15 – Complete stakeholder mts to review synthesized needs assessment results and receive recommendations |
| 2.3 Strategic direction for EL Investment Zones | Dec 06 – Make recommendations based on data and stakeholder input |
| 2.4 Develop Strategic plan with ELAC | Dec 20– Develop Final draft of statewide strategic plan; submit to US Department Health & Human Services for approval |
| 2.5 Include public comment | Dec 15 – Complete public comment period |
| 2.6 Distribute statewide strategic plan | Feb 15 – distribute strategic plan through website, press release, print. |
| Activity 3 – Maximizing Parental Choice and Knowledge | |
| 3.1 Develop state early learning communications campaign | May 15 - Contract with firm to oversee activity June 30 - Conduct family and stakeholder focus groups Aug 30 Develop initial campaign theme and materials Nov 30 Launch website Jan 15 produce related campaign materials (Print, PSAs, etc.) |
| 3.2 Expand Resource & Referral - all EL programs | May 15 - Contract with firm to oversee activity June 30 - Conduct family focus groups |

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| | <p>Oct. 30 Develop searchable portal / mapping Nov. 30 Develop outreach materials / PSAs</p> |
| 3.4 Pilot Family Engagement & Planning Tool | <p>May 30 – recruit and enroll 20 pilot sites July 31 – train providers in FEAP-T tool Nov 15 – collect and review initial results Jan 30 - make adaptation to take FEAT-T to scale</p> |
| 3.4 Conduct statewide parent leadership training | <p>April 30 – contract in place to create curriculum and conduct training June 30 – Develop and pilot curriculum Dec 30 – Provide parent leadership training in at least 12 communities</p> |
| Activity 4 – Sharing Best Practices with Early Learning Providers | |
| 4.1 Evidence-Based Coaching in FGRBI | <p>March 30 - Coaching training with lead coaches in initial cohort April 30 - FGRBI training with FIT provider agencies in initial cohort June 30 Coaching and FGRBI training with 2nd regional cohort Dec 15 Coaching and FGRBI training with 3 additional regional cohorts</p> |
| 4.2 Video Exemplars of Best Practices | <p>May 30 – recruit providers that have demonstrated high quality practices Aug 30 Complete video exemplar filming and editing Dec 30 complete demonstration of video exemplars in 12 communities Feb 15 Post video on Video library</p> |
| 4.3.1 Infant & EC Mental Health | <p>Aug 30 - training and consultation model has been developed Nov 30 – Consultants and coaches will be trained in the model Jan 15 – Adaptions based on needs assessment & plan to take model to scale</p> |
| 4.3.2 Pyramid Model Training & Coaching | <p>April 15 - Develop contract for training, secure materials May 30 - launch 10 cohorts of teachers and educational assistants Sept. 25 cohorts will have been added (5 cohorts added monthly). Feb. 15 – Each Cohorts will have met and received 6 months of coaching.</p> |
| 4.4.1 Evidence-Based Early Literacy Training | <p><i>LETRS:</i> April 15 - Develop contract and train facilitators for LETRS; July 30 - 150 teachers and educational assistants trained in regional groups Feb 15 - two LETRS trainings per month, incl. 2-day coaches sessions. <i>Literacy modules:</i> April 30 - Selection of coaches meet with vendor to develop outline of content;</p> |

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| | July 30 - Developed and launched three videos; Feb. 15 – 200 teachers have accessed online videos |
| 4.4.2 Early Literacy & Math Comprehensive Consultation | Sept. 30 – Model developed Dec. 30 – Consultants trained in model Jan. 15 – Revision to model made, as necessary |
| 4.5.1 Establish Culturally & Linguistically Responsive Consultation | Aug. 30 – Model developed Nov. 30 – Consultants trained in model Jan. 15 – Revision to model made, as necessary |
| 4.5.2 Culturally & linguistically Responsive Instruction | April 15 - contract with WIDA (formally World-class Instructional Design & Assessment) to develop video and in-person training modules Aug. 15 - Conduct initial regional training Feb. 15 - One training conducted all 5 regions |
| Activity 5 – Improving Overall Quality of Early Learning Services | |
| 5.1 Increase coaching through cloud-based video | Jan. 30 - Purchase TORSH cloud-based video subscriptions; video equipment Feb. 15 - Conduct training in use of video for coaching |
| 5.2 Quality improvement for Early Learning providers through consultation, support and appropriate use of materials | Jan. 30 – Regional trainings and consultation have taken place Feb. 15 – Purchase of learning material and onsite demonstration |
| 5.3 Early Learning Leadership Development | Dec. 15 - Finalize invite list based on engagement with community stakeholders throughout the year; Secure training faculty Jan. 30 - Host 2-day regional early learning leadership symposiums Feb. 15 - Conduct evaluation and follow engagement |