Accountability

- ECOT
- ECIDS
- Reporting/Transparency
<table>
<thead>
<tr>
<th>Work</th>
<th>ECOT</th>
<th>ECIDS</th>
<th>Reporting</th>
</tr>
</thead>
<tbody>
<tr>
<td>Complete</td>
<td>- ELG Revisions</td>
<td>- Foundation established</td>
<td>- Dashboard</td>
</tr>
<tr>
<td></td>
<td>- All K teachers</td>
<td></td>
<td></td>
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<tr>
<td></td>
<td>- KOT Validation</td>
<td></td>
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<tr>
<td>Now</td>
<td>- Validating ECOT</td>
<td>- Finishing and validating data</td>
<td>- Completing dashboard</td>
</tr>
<tr>
<td>Future</td>
<td>- Refine and load into ECIDS and</td>
<td>- Add more programs</td>
<td>- Future analysis and public</td>
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<tr>
<td></td>
<td>Longitudinal integration</td>
<td>- Improve performance</td>
<td>reporting</td>
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<td></td>
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<td>- Automate integration</td>
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Early Childhood Observation Tool

Early Childhood Observation Tool

Early Childhood Observation Tool
The purpose of these tools are to:

• **Preschool Observation Tool** – gather information on what children know and can do at the time of preschool entry and document growth over the preschool year(s);
• **KOT** - gather information on what children know and can do at the time of kindergarten entry;
• **assist teachers in data-driven instructional decision making at the child and classroom level**;
• identify individual children’s needs and provide necessary supports to children and teachers;
• provide families with information about their children’s learning and development; and
• inform education and care stakeholders.
The Observation Tools are...

- an authentic observational assessment;
- in alignment with the National Research Council’s recommendations for assessing young children;
- a whole child assessment;
- designed to help teachers determine what students know upon kindergarten entry so that curriculum and instruction can be informed and improved; and
- a “bridge” between Preschool and grade 1.
- The PED feels this tool honors all the research-supported reasons we assess children at kindergarten entry and highlights the benefits of doing so.
The Observation Tools are NOT...

- an evaluative measure for teacher competency;
- used for “high stakes” decision making;
  - a measure to fund/defund programs;
  - a measure to deny access to kindergarten for any child;
- a screening tool to identify students with special needs.
KOT Validation
Early Childhood Integrated Data System

ECIDS

ECOT; EPICS; STARS; FOCUS;

FIT-KIDS; PreK; P20W

Early Childhood Integrated Data System
ECIDS Question One

Who is being served?
What are the demographics of the children and families being served by early learning programs and services across the state and what are the demographics of the programs and services that are available to them?
ECIDS Question 1 Dashboard
ECIDS Question Two

What is the quality of the programs and what are the results?
Which agencies, programs and funding sources serve our children?
How does program quality change over time?
What is the relationship between quality of providers and academic results?
• **ECIDS Question 2 Dashboard**
ECIDS Question Three

What is the availability of high quality professionals?
Do all children have access to high quality professionals?
What is the distribution of high quality service providers across the state?
• **ECIDS**

Question 3

Dashboard
ECIDS Question Four

Are special education students being served appropriately?

Does the state identify, screen and properly serve children with special needs through appropriate services? Are our children with special needs prepared for school?
• ECIDS
  Question 4
  Dashboard
ECIDS Question Five

What is the academic impact of early childhood programs?

How is student performance impacted by participation in early childhood programs as measured by ECOT, KOT and 3rd Grade Reading?
• **ECIDS**
  Question 5
  Dashboard